# Master Coordinating Conjunctions (for, nor, yet)

## Rationale

In this step, pupils build upon their previous knowledge of the coordinating conjunctions 'and', 'or', 'but' and 'so' and are introduced to 'for', 'nor' and 'yet'. They identify coordinating conjunctions in groups of conjunctions; identify sentences that have used coordinating conjunctions correctly; choose an appropriate conjunction to complete sentences; and complete sentences following given conjunctions.

Pupils understand that 'for' is used to express a reason for an action and can be used like 'because' in more formal situations; 'nor' is used when adding another negative statement; and 'yet' is used to give opposite or different information and can be used like 'but'.

## Key Stem Sentences

- _____ is used to express a reason for an action and can be used like _____.
- _____ is used to add another negative statement.
- _____ is used to give opposite or different information and can be used like _____.

## Key Definition

- Coordinating conjunctions are used to join two main clauses, words or phrases.
- 'For' is used to express a reason for an action and can be used in the same way as 'because'; 'nor' is used to add another negative statement; and 'yet' is used to give opposite or different information and can be used like 'but'.

## Key Vocabulary

- coordinating conjunction
- and / or / but / so
- for / nor / yet

## Modelled Example(s)

The hairdresser put her scissors away <u>for</u> she was finished work. **'For' is used correctly.**

Alfie does not want to be a doctor <u>nor</u> does he want to be a vet. **'Nor' is used correctly.**

Many chefs work late nights <u>yet</u> they don't complain. **'Yet' is used correctly.**

## Common Errors

- Pupils may confuse 'for', 'nor' and 'yet'.
- Pupils may choose the incorrect conjunction to complete sentences.
- Pupils may use 'nor' in the same way as 'or'.

## Pupils will FLOURISH if they can...

- identify coordinating conjunctions in a group of conjunctions.
- identify sentences that have used coordinating conjunctions correctly.
- choose an appropriate conjunction to complete sentences and complete sentences following given conjunctions.
- explain their understanding using 'Decide, Assess, Back up'.