

Master Conjunctions of Time (until, once)

Rationale

In this step, pupils build upon their previous knowledge of conjunctions of time ('when', 'while', 'before', 'after') and are introduced to two new conjunctions of time ('until' and 'once').

They choose appropriate conjunctions of time to complete sentences; identify alternative conjunctions of time for 'once'; complete sentences following conjunctions of time; and write their own sentences using conjunctions of time at the beginning or in the middle of a sentence.

Pupils understand that 'until' is used to connect an action to a point of time and 'once' is used to show that as soon as one thing happens, another thing happens.



Key Stem Sentences

- _____ is used to connect an action to a point of time.
- _____ is used to show that as soon as one thing happens, another thing happens.



Key Definition

- Conjunctions of time are subordinating conjunctions used to tell us when something is happening.
- 'Until' is used to connect an action to a point of time.
- 'Once' is used to show that as soon as one thing happens, another thing happens.



Key Vocabulary

- conjunction of time
- subordinating conjunction
- when / while / before / after
- until / once



Modelled Example(s)

The sentence is continued following 'until'.

The children could not go outside until they had tidied the classroom.

Mrs Khan sat down for her dinner once she had finished her marking.

The sentence is continued following 'once'.



Common Errors

- Pupils may choose the incorrect conjunction to complete a sentence.



Pupils will FLOURISH if they can...

- choose a suitable conjunction of time ('until' or 'once') to complete sentences.
- identify alternative conjunctions of time for 'once'.
- complete sentences following conjunctions of time and write their own sentences using conjunctions of time.
- explain their understanding using 'Decide, Assess, Back up'.

