

Master Reading Numbers to 10

Rationale

In this step, pupils will build on their understanding of writing the numbers 0 to 10 in numerals by reading the same numbers in numerals aloud, supported by representations. Pupils will apply their acquired skills to read numbers aloud directly from the written numerals, moving beyond the use of representations.



Key Stem Sentences

- The number is ____



Key Vocabulary

- read
- number
- 0 / 1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9 / 10
- numerals



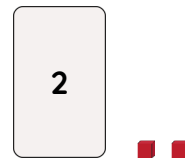
Common Errors or Misconceptions

- Pupils may misread digits with similar formations such as '1' and '7'
- Pupils might recount from 1 as a strategy for reading the numbers to 10, particularly when supported with representations.

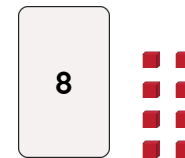


Key Representations

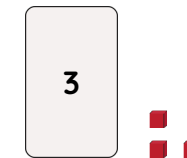
Number cards and Dienes



The number is 2

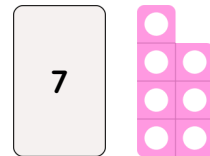


The number is 8

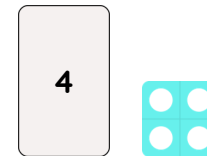


The number is 3

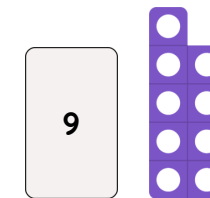
Number cards and Numicon



The number is 7



The number is 4



The number is 9



Pupils will FLOURISH if they can...

- accurately read the numbers 0 to 10 in numerals aloud, supported by representations.
- accurately read the numbers 0 to 10 aloud directly from their written numerals, without representations.
- explain their understanding using verbal sentences and concrete apparatus.

