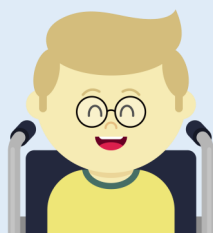


Master The Number Line to 100 A

Task 1

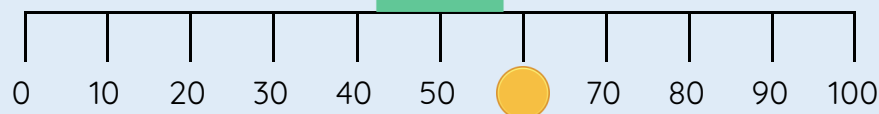
Step 1

Partner 1 closes their eyes.



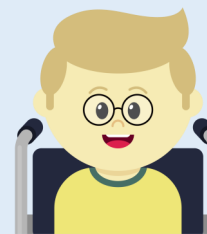
Step 2

Partner 2 places a counter to hide a number on the number line.



Step 3

Partner 1 opens their eyes and says the stem sentence... __ is here on the number line because the 10s number after __ is __



60 is here on the number line because the 10s number after 50 is 60

Step 4

Partner 2 agrees or disagrees with their partner by saying the stem sentence... __ is here on the number line because the 10s number before __ is __



60 is here on the number line because the 10s number before 70 is 60

Repeat each step, taking turns in each role.

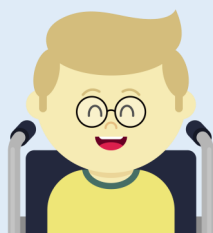


Master The Number Line to 100 A

Task 2

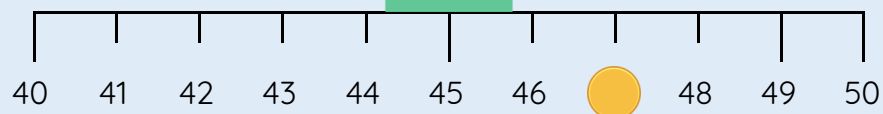
Step 1

Partner 1 closes their eyes.



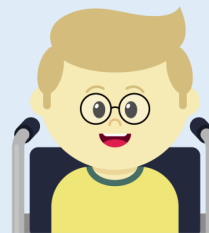
Step 2

Partner 2 picks a number line and places a counter to hide a number.



Step 3

Partner 1 opens their eyes and says the stem sentence... __ is here on the number line because 1 more than __ is __



47 is here on the number line because 1 more than 46 is 47

Step 4

Partner 2 agrees or disagrees with their partner by saying the stem sentence... __ is here on the number line because 1 less than __ is __



47 is here on the number line because 1 less than 48 is 47

Repeat each step, taking turns in each role.

